



SCHOOL PROGRAM SCHEDULE

9:00- 9:15 Students/School buses arrive

9:15-9:30 Students orientation/name games. Students & Floaters walk to Station 1

9:30-9:55 Station 1 *

10:00-10:25 Station 2

10:30-10:55 Station 3

11:00-11:25 Station 4

11:30-11:55 Station 5

11:55-12:05 Students convene for lunch

12:05-12:45 Students eat lunch

12:45-1:05 Concert/Music Performance

1:05-1:30 Puppet Performance

1:30-1:45 Students depart on buses

* Note: There is a five minute bathroom break/ walk between each Station.

LEARNING STATION DESCRIPTIONS

Stream Watch- Students learn how pH affects aquatic life, test the river water for its pH level. and examine various river “critters” (macro- and micro-invertebrates) in tubs and decide how healthy the river is based on the number of pollution-tolerant or pollution-sensitive organisms found.

Stream Steward- Students use hands on watershed model, the Enviroscape, to see how pollutants enter the water. They observe the effects everyday choices have on water usage and quality.

River Walk- A good river walk centers around structured games and experiences, has a moment of silence for quiet observation, takes advantage of the things the Haw spontaneously unveils, and follows the natural interests of the children.

River Animals-At this station, students are introduced to the rich variety of animals that live around the river. Students examine bones and skulls from deer, bobcat, horses, bears, beavers, and foxes, as well as snake skins, feathers, and nests.

Clay- Students learn what clay is made of, where it is found, and what happens when erosion causes large amounts of clay to wash into the river, otherwise known as sedimentation. They also learn how clay has been used throughout time from Native Americans, who used clay to make pots and dolls, and as body decoration, poison ivy remedy, and mosquito deterrent – to early settlers, who used clay to make pots and as chinking in log homes. Finally, students get a small ball of clay to play with. They paint each other’s faces and make their own “Haw critter” to take home.

Nature Art- Students are led through a series of “seeing” activities and then given chalk pastels or paint rocks – which are sedimentary rocks that can be ground into paint – to create their own artwork they can take home with them.